Mosaik Report – December 2025

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The Foyer de la Providence (FdlP) Overview

The *Foyer de la Providence* (FdlP) is a Lebanese non-profit association founded by the Salvatorian Basilian Order in 1966 (Melkite Greek Catholic Church) and registered in Lebanon per decree 446/ad.

The purpose of the*Foyer de la Providence* is to take care of orphans and underprivileged and vulnerable people from all the villages surrounding the association.

FdlP has been working on the social integration of children and youth people with difficulties through various services gradually created over the past 55 years. Today, FdlP is running an Orphanage, a Clinic, a Vocational Training School, a Specialized School *Mosaik*, a Resource Center *Trait d'Union*, and a Polyclinic Center (opening soon).

As education and culture were among the main objectives of the mission that FdlPhas been striving for since its establishment, and in order to be at the service of the Lebanese people, FdlP has been working on the full social integration of children and youth people with difficulties within the society.

Mosaik Specialized School

Mosaik Specialized School was opened in 2004 to welcome children with disabilities and special needs (*Autism; Down syndrome; Intellectual disability: Mental Retardation; Learning Disabilities: Dyslexia, Dyspraxia, Dysorthographia; Dysphasia; Epilepsy)* and provide them with the appropriate academic education and specific care, such as psycho-motor therapy, speech &language therapy and psychotherapy.

In addition, we endeavor to provide the best possible experience for our children and their families. We invest in relationships and building partnerships that underline our commitment to each and every person. Our administrative team, behavior analysts and support staff work together to facilitate growth and development for the families we serve, assuring proper integration of the children within the society.

To fulfill our mission, Mosaik comprises a team of professionals in various specializations including:

- Director of Operations;
- Pedagogical Assistants;
- Orthopedagogues/ Special Educators;
- Speech & Language Therapists;
- Psychomotor-Therapists;
- Psychotherapists,
- Psychiatrists,
- Neuro-Pediatricians.

Mosaik Mission

Mosaik aims at promoting intellectual, human, social and spiritual education, especially for children with disabilities and children with special needs or difficult social conditions. We also strive to promote and enhance the personal development of children and youth based on a holistic approach of the person, without discrimination based on gender, religion or social belonging, aiming at the formation of the human in their entirety. Our socio-educational programs are specifically designed to meet the real needs identified and achieved through the promotion of notions and solidarity, honesty, transparency and above all respect for others and for the community.

The reception capacity of Mosaik increased rapidly: the school started with 7 children in 2 classrooms in 2004, and now in 2026 Mosaik hosts 76 students (aged 3 to 25 years old) in 13 academic classes and special therapy sessions in a specially-equipped building, aiming to host 120 students in the near future.

Mosaik Education

Mosaik welcomes all children, without discrimination on groundsof origin, religion, gender, etc. We spare no efforts in reintegrating and mentoring children with disabilities and special needs, despite the minimal resources at our disposal.

Mosaik provides educational and rehabilitation services for children with intellectual disabilities through modern programs and software.Along with primary and complementary education provided in Arabic and French.

Our programs are planned with the aim of developing children's physical, intellectual, spiritual and critical abilities so that they can grow into strong and competent adults, able to be actively involved in life, benefiting themselves and others, as parts of their community.

Despite the academic problems and dilemmas facing Mosaik, we also work on a multifaced approach:

- Working withstudents to prepare them to be reintegrated into mainstream schools.
- Admitting students into technical schools to obtain a degree that will enable them to pursue a professional activity.
- Creating specialized, well-equipped and safe workshops to host students with mild intellectual disability to make them productive and able to contribute to his or her society.
- Enabling students with special needs to achieve the maximum of their abilities and skills, to help them lead an independent and decent life, and to empower them.
- Enabling students to invest their potential and abilities to eliminate all psychological constraints and create a safe and positive environment for them.
- Laying the foundations for a higher level of consciousness in the society, through providing awareness conferences and social media posts.

- Working with students' parents and siblings to help them understand and accept their family member conditions through Parental Guidance meetings with the school's team of therapists.

Furthermore, Mosaik welcomes many interns and trainees from various Lebanese universities during their training as special educators/therapists, in order to provide them with appropriate vocational and technical experience and encourage them to pursue a career in Mosaik or other institutions in South Lebanon.

Mosaik Activities

In addition to the academic curriculum, as well as the therapeutic and special education services, Mosaik has developed several projects that involve the students, develop their skills and equip them for integration and proper enrollment into the society.Mosaik extra-curriculum activities include:

- Books, brochures and visuals about 6 main syndromes, in order to promote awareness about these syndromes.
- Books and visuals for students to facilitate the learning process of the Arabic alphabets (visual comprehension, writing andspelling).
- Story books for students to facilitate the learning of basic graphics (dots, lines, circles …).
- Practical workshops to develop practical vocational skills, and to learn creative and productive activities. These include:
    - Production of up-cycled items,
    - Coffee grounding and packing,
    - Carpets knitting and other handmade items,
    - Kitchen workshop,
    - Functional workshop,
    - Agriculture workshop,
    - Sensory workshop,
    - Embroidery workshop.

Mosaik - A Lifelong Journey

At the time the student reaches the final education levels offered at Mosaik School, a meeting will be set between Mosaik team of experts and the student, in consultation and collaboration with the Parents, to discuss and decide the future path of the student.

Several alternatives will be offered by the multidisciplinary staff who accompanied the child: integrating into a regular or a technical school, integrating into sheltered workshops, getting a job. Many studentsalready have enrolled in a technical school or integratedinto a sheltered workshop. For example:

- A student from Mosaik is now working with his father as a mechanic after being integrated in the technical school of *Foyer de la Providence*.
- 17students from Mosaik are now working in the "Coffee" sheltered workshop by Mosaik, where they learned how to mold coffee beans in order to prepare and sell bags of coffee.
- 5 students from Mosaik are integrated as Assistant Accountants in the technical school of *Foyer de la Providence*, and have successfully passed the official exams.
- Around 35 students from Mosaik are working in "Ma Tkebba - Hawwela", a sheltered workshop by Mosaik for preparing up-cycled items from recycled products.
- Around 30 students from Mosaik are working in the "Carpet" sheltered workshop by Mosaik, making a range of rugs and carpets.
- Around 35 students are now working in the "Kitchen" workshop at Mosaik, supervised by professionals, preparing meals and desserts.
- Around 10 students are working as interns in the SNIPS factory. Main duties include packing and preparing the orders for delivery.
- In 2024, 3 students took part in an intensive 130-hour training course on "The Art of Cooking" at the FdlP Technical School.

Note that Mosaik teams up with the Technical School at FdlP to explain the students' capacities and needs, in order to amend the program and apply adaptations to fit with the capacities of each student.

Mosaik Activities during 2025

- Upgraded the Technology room, including the maintenance/replacement of the existing computers and accessories, plus added 7 new desktop computers and 7 new laptops.
- Set up an educational interactive board.
- Set up and equipped 1 Music room for music therapy.
- Participated in the "An Inclusion Marketplace" event, where NGOs dedicated to empowering individuals with disabilities and marginalized communities showcased their handcrafted products. An event organized by the British Council in Lebanon in collaboration with Beirut Digital Disctrict (BDD).
- A Hiking in Nature event is being prepared, to which we'll invite family, friends and local community figures to participate.

Mosaik Activities during 2026

- Participated for the second consecutive year in the 'Inclusion Marketplace' event, organized by the British Council in Lebanon in collaboration with Beirut Digital District (BDD), where NGOs supporting persons with disabilities and marginalized communities showcased their handcrafted products.
- In 2026, Mosaik actively contributed to the AFD-supported project on inclusive education and employment, strengthening pathways from school to vocational training and adapted work environments.
- During 2026, Mosaik took part in the Lie-Ban Project, a national educational initiative aimed at engaging students in the exploration and reinterpretation of Lebanese cultural heritage.

Mosaik Future

Since establishment in 2004, Mosaik Specialized School has evolved from a 4-room school part of one of FdlP buildings, to an independent complex that comprises a building of 4 floors equipped (partially) and a playground (to be sheltered), in an aim to accommodate over than 120 students and provide the necessary care for them.

To be complete, Mosaik complex is still in need of:

- Construction and arrangement of the main school entrance which is located at the top level.
- Playground maintenance and installation of playing equipmentand entertainment materials suitable for the elderly students.
- A set of batteries to backup the power generated by the solar power system installed, and benefit from it after sunset.
- A central heating system (chaudière) to combat the ice-cold weather in classes during winter, else the supply of an electric heater for each class (around 20 classes).
- Double-glazed windows for the classes and work rooms to preserve the sound and temperature.
- Setting up and equipping 3 rooms for psychomotor therapy. These rooms need be equipped with: Vinyl, mirrors, DVD players, cabinets, tables and chairs, white board, billboard, high traction equipment, small motor equipment, logic games and hand-eye coordination toys.
- Setting up and equipping 3 rooms for speech therapy with: DVD players, carpets, mirrors, tables to benefit fro
- Setting up and equipping 1 room for Psychotherapy.
- Setting up and equipping 1 room for Special Education session.
- Setting up and equipping 1 Waiting room for parents accompanying the student.
- Setting up and equipping 1 Meeting room for Mosaik team meetings.
- Setting up a Local Network within the premises of Mosaik to facilitate the transfer of information / reports between staff and management, and to establish a strong Wi-Fi connection enabling staff to use the internet for their class work and research.
- Setting up the Administration office and rooms, essential to manage the operations and implement the administrative duties.
- Sponsorship Program: Mosaik provides education for underprivileged children and nurtures them without any discrimination. Moreover, Lebanon is now under an economic crisis which resulted in high unemployment rates and loss of jobs, and the local currency has lost its value. Most families are now unable to pay the school fees because of their financial situation. For all these reasons, a Student-Sponsorship Program is a need to continue to provide proper education and provide equal opportunities to all students.
- School Bus: 2-330-seats school busesare needed in order to facilitate the transportation of students. Moreover, a school bus allows Mosaik to arrange outdoor trips, rather than renting buses for each excursion.

Financial Situation

Every year, the *Foyer de la Providence* (and the institutes it holds, especially Mosaik Specialized School), faces a large deficit due to:

- The high operating costs, which are maintained as low as possible, are related to the salaries of teachers and specialists coming from Beirut, to social security charges and to the costs linked to electricity, gas and other operating costs.
- The high costs of education for every student in the FdlP (from the Technical School and Mosaik School) which cannot be paid entirely by the families because of their financial situation. The low level of subsidies given by the Lebanese government is insufficient to cover these costs.
- The high salaries of the professional team compared to tuition fees (the need of the teacher/specialist for their expertise is higher).
- The high costs of the equipment and materials used in the school (due to their technical nature and most of them are imported).
- The lack of support from the Government regarding tuition fees for Mosaik School.
- The annual tuition fees required from parents which is 2000$, while the student's real cost is equivalent to 3500$ per year. Note that The Salvatorian Basilian Order contributes equivalent to 1400$ per each student, and most parents of students do not pay the required fees.
- The continuous training of the staff by local and international experts and professional trainers.

Despite the difficult and compelling circumstances that Lebanon and the Lebanese are going through on the economic and social levels, the FdlP has maintained their commitment and support to their families.

In 2024, FdlP had to raise the school fees premiums to match the high increase in operating costs, but not to the max. In parallel, they increased their contributions towards the students and the work force. For example, they didn't expel any students for not paying their scholar fees, and they offered large discounts for parents who were incapable of paying fullscholarships. Also, they offered an increase in salaries and transportation allowances.

In 2025, an increase in tuition fees was expected, like in all other schools in Lebanon. However, the war that began in September 2024 and the poor economic situation of the majority of students' families led FdlP to refrain from raising the fees. Despite this, approximately 30% of parents have not paid any of their school fees up to this moment.

FdlP did not cutback their services or fall short on their duties, but rather they were keen to preserve the same level of quality for the services offered, and continue to provide what is best for the students and their families.

The annual sponsorship by the Salvatorian Order in 2026 is 1400$ for each student to cover part of their scholarship fees.

The current situation of all social institutions in Lebanon is dire in light of the absence of any support from the government. Therefore, they are heading towards inevitable closure if they don't find any external support from their friends. FdlP and specifically "Mosaik School" is in constant need of external support to continue our mission and evolvement, and is in constant search for supporters and sponsors to ease the burden off the shoulders of the Salvatorian Order.

We hereby hope that our Report shall be the beginning of an important future collaboration as we hereby express our willingness to mutual collaboration in order to continue our mission and meet our goals towards underprivileged children.

Truthfully yours.